



San Ramon Valley Unified School District Grade 2 Report Card

NAME:	STUDENT ID #:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

LEARNING PROGRESSION RUBRIC	
3	Achieving Standard: Student consistently demonstrates proficiency in end-of-year grade level standard.
2	Making Progress: Student is progressing toward end-of-year grade level standard.
1	Not Yet Making Sufficient Progress: Student needs more practice towards end-of-year grade level standard.
X	Not evaluated at this time.

	Semester	1	2
ENGLISH LANGUAGE ARTS			
READING			
Phonemic Awareness: hearing and using sounds in spoken words			
<i>Area not assessed in isolation at this grade level</i>			
Phonics: using the system of letter sound relationships to read			
Knows and applies grade-level phonics and word analysis skills in decoding words (RF.2.3)			
Recognizes and reads grade-appropriate irregularly spelled words (RF.2.3f)			
Fluency: reads with automaticity, accuracy, and appropriate expression			
Reads with sufficient accuracy and fluency to support comprehension (RF.2.4)			
Vocabulary: understanding and using a variety of words			
Determines the meaning of words and phrases in grade-level appropriate text (RI.2.4)			
Comprehension: understanding and gaining meaning from text			
Asks and answers questions to demonstrate understanding of literature (RL.2.1)			
Describes how characters in a story respond to major events and challenges (RL.2.3)			
Reads and comprehends literature at grade level (RL.2.10)			
Asks and answers questions to demonstrate understanding of key details in informational texts (RI.2.1)			
Knows and uses various text features to locate key facts or information in a text (RI.2.5)			
Reads and comprehends informational texts at grade level (RI.2.10)			
WRITING			
Writes opinion pieces (W.2.1)			
Writes informative/explanatory texts (W.2.2)			
Writes narratives (W.2.3)			
LANGUAGE CONVENTIONS			
Demonstrates standard grammar and usage when writing or speaking (L.2.1)			
Demonstrates standard capitalization and punctuation (L.2.2)			
Uses grade level appropriate spelling (L.2.2)			

	Semester	1	2
ENGLISH LANGUAGE ARTS (cont.)			
SPEAKING AND LISTENING			
Participates in collaborative conversations about grade 2 topics and texts (SL.2.1)			
Describes key ideas or details from a text read aloud or information presented in various formats (SL.2.2)			
Can present information to others that includes facts and details, speaking audibly in coherent sentences (SL.2.4)			
MATHEMATICS			
OPERATIONS & ALGEBRAIC THINKING			
Uses addition and subtraction within 100 to solve one and two step word problems (2.OA.1)			
NUMBER & OPERATIONS BASE TEN			
Understands that the three digits of a three-digit number represent amounts of hundreds, tens, and ones (2.NBT.1)			
Compares two three-digit numbers (<, =, >)(2.NBT.4)			
Uses place value understanding and/or properties of addition and subtraction to solve problems within 1000 (2.NBT.7)			
REQUIRED MATH FLUENCY			
Fluently adds and subtracts within 20 using mental strategies (2.OA.2)			
MEASUREMENT & DATA			
Measures the length of an object by selecting and using appropriate tools (2.MD.1)			
Tells and writes time to the nearest five minutes, using A.M. and P.M. Knows relationships of time (2.MD.7)			
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies (2.MD.8)			
Creates a graph to represent a set of data and solve problems (2.MD.10)			
GEOMETRY			
Recognizes, draws, and partitions shapes (2.G.1, 2.G.2, 2.G.3)			



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	Semester	
	1	2
SCIENCE		
Has achieved science standards taught this semester in the classroom.		
Has achieved science standards taught this semester in the lab.		

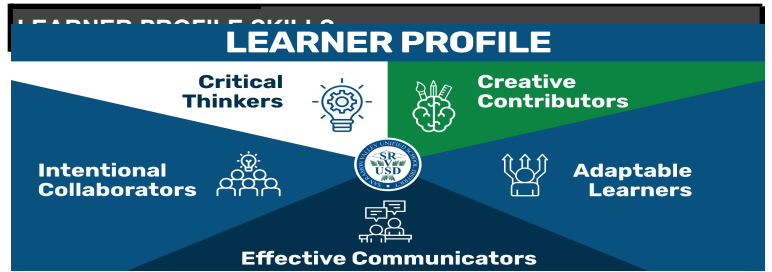
SOCIAL STUDIES		
Demonstrates understanding of social studies concepts		

PHYSICAL EDUCATION		
Participates actively in physical education		
Demonstrates sportsmanship		

VISUAL AND PERFORMING ARTS		
Participates actively in music		
Participates actively in art		

SEMESTER 1- COMMENTS/STUDENT GOALS:

SEMESTER 2- COMMENTS/STUDENT GOALS:



Key	
+	Area of Strength
✓	Making consistent progress and developing appropriately
N	Needs More Time
AC	Area of Concern
X	Not evaluated at this time

	Semester	
	1	2
Demonstrates curiosity and tries to solve problems and/or generate new solutions		
Listens to understand		
Self-regulates to stay on task and work towards their learning goal (self-directed)		
Demonstrates flexibility and empathy in various situations		
Respectfully communicates needs and desires		
Works well with others		
Tries new things and seeks to improve		
Acts responsibly to follow class and school norms		